

Sweetwater One Public School Foundation 2010-2011 Grant Scoring Rubric

Completed Signed Application and Administrator Endorsement?

YES NO

Is this proposal truly innovative?

YES NO

Failure to answer yes to the above questions will result in immediate disqualification of proposal.

Project Overview/Need: Provide a compelling overview of the proposed project. Provide a clear justification of the need for funding.

	3	2	1
Project Overview/Need	<p>Key components and purpose of the project is clearly stated.</p> <p>Audience is clearly described.</p> <p>Student impact is evident and proposal focuses on student.</p> <p>Need is stated in a clear and convincing manner; provides information illustrating need.</p>	<p>Key components and purpose of the project is vaguely stated; purpose remains somewhat unclear.</p> <p>Audience is listed but not fully described.</p> <p>Student impact is listed but lacks innovative, proposal focuses on something other than students. (i.e. equipment)</p> <p>Need is somewhat unclear and does not provide information illustrating need.</p>	<p>Key components and purpose of the project are unclear.</p> <p>Audience is not listed.</p> <p>Student impact is not listed and, proposal does not focus on students.</p> <p>Need is unclear and does not illustrate need.</p>

Innovation: Describe how project will move students “beyond the basics”. Describe what makes this particular project innovative. Provide information on how the project enhances and/or enriches in a way not currently being provided for by school district funding.

	3	2	1
Innovation	<p>Project visibly illustrates how funding will move students “beyond the basics”.</p> <p>Innovative practices and ideas are clearly stated.</p> <p>Project would fill the gap between what is already in place.</p>	<p>Project somewhat illustrates how funding will move students “beyond the basics”.</p> <p>Innovative practices are listed but do not truly embody “innovation”</p> <p>Project would somewhat help to fill the gap between current practices.</p>	<p>Project does not illustrates how funding will move students “beyond the basics”.</p> <p>Description clearly does not include innovative practices.</p> <p>Project does not fill the gap between current practices.</p>

Community Involvement: Provide connections with community. Identify your “community” and expand on the opportunity for collaboration with this community.

	3	2	1
Community Involvement	<p>Partnerships are clearly listed. Community involvement is reasonable and would create positive partnerships.</p> <p>Community accurately defined.</p>	<p>Partnerships are somewhat unclear. Community involvement seems to lack excitement and potential.</p> <p>Community is defined but inaccurate with the project.</p>	<p>Partnerships are unclear. Community involvement is not evident.</p> <p>Community is not defined.</p>

Project Implementation and Outcome: Present activities in a timeline to illustrate program implementation. Describe goals and the measurable data that will be gathered from this project.

	3	2	1
Program Implementation and Outcome:	<p>Timeline effectively illustrates and describes activities; implementation plan is clear.</p> <p>Clear picture of who will be involved in throughout grant process.</p> <p>Student learning is evident throughout project.</p> <p>Goal(s) are clear, concise and aligned with the project.</p> <p>Goal(s) are measurable and able to provide useful feedback to Foundation.</p>	<p>Timeline briefly illustrates and describes activities; implementation plan is somewhat unclear.</p> <p>Those involved in grant implementation are mentioned but not fully described.</p> <p>Student learning is visible but somewhat unclear throughout project.</p> <p>Goal(s) are somewhat clear but lack alignment with project.</p> <p>Goal(s) seem difficult to measure and could potentially lack ability to provide useful feedback to Foundation.</p>	<p>Proposal does not include timeline or description of activities.</p> <p>Those involved in grant implementation are not mentioned or described.</p> <p>Student learning is unclear throughout project.</p> <p>Goal(s) are unclear and do not align with scope of the project.</p> <p>Goal(s) are impossible to measure and fully lack ability to provide useful feedback to Foundation.</p>

Budget: Provide a detail, itemized budget that reflects the projects and activities. Materials requested reflect the stated project goals and activities. "Other" resources are embedded in the project, volunteer time or donations from building, volunteers, PTO, etc. Proposal mentions how they will sustain funding in the future. Describe other avenues for funding and an explanation as to why the District is not currently funding.

	3	2	1
Budget	<p>Budget is detailed, itemized, accurate and aligned with proposal.</p> <p>Outside resources clearly listed and provide reasonable means for support.</p> <p>Budget clearly describes plan to sustain funding in future. Items purchased can be carried over for subsequent years.</p> <p>Other funding sources have been explored and pursued.</p> <p>Reasons for District not funding clearly explained.</p>	<p>Budget is aligned with proposal but lacks detail and complete itemized expenditures.</p> <p>Outside resources are listed but not fully justified or reasonable.</p> <p>Budget briefly mentions plan for future funding. Items purchased are not usable in future years.</p> <p>Other funding sources have been explored but not pursued.</p> <p>Reasons for District not funding is stated but not fully explained or understood.</p>	<p>Budget does not align with proposal, lacks detail and does not itemize expenditures.</p> <p>No outside resources are listed.</p> <p>Budget fails to mention plan for future funding and has no plans to reuse items in future years.</p> <p>Other funding sources have been not been explored or pursued.</p> <p>Reasons for District not funding is not stated.</p>